Humped overwhelmed by under the pressure of this rapid-paced modern life-style, rarely can you families be found find who a family shareing a lot of time with each other. Both parents and childrensides have many activities to struggle with. Due to this fact, parents should become able to manage the remained remaining time trying to meet their children's needs.

Experiencing the world through the playing, children are seeking the situations which bring them these types of experiences, as psychologic psychologists claims. In fact, not only does the childhood playing serve as an emotional way for parents and their offspring to get along with each other, but also it can help children to learn many of a material. Even to the extent that an Italian teacher invented a teaching method based on such a phenomenongames. Therefore, parents should not lose this very opportunity. My memory, taking as an example, is loaded with the glimpse of those childhood games.

On the other hand, considering the new systems of schools, playing with children is an adequate activity to help our children in their path to flourish but not sine qua none. Actually, demanding lots of cooperation from parents, schools are trying their utmost to define an active role for them in their children's life. I can count the numerous tasks <u>bringing\_brought</u> by my nephews to their home which require their parents' hand to be handled. Moreover, this cooperation can make/<u>develop</u> a more serious relation between family members especially in <u>a the</u> purely <u>trusted\_trusting</u> eyes of a child, though these <u>homework\_assignments</u> seem childish for adults.

In a nutshell, I do not think of a harshly deterministic concentration on a specific aspect of <u>a</u> child's life as a sensible affair. Only when you learn the ability of time management and divide it into various sections to strike a balance between <u>THEM</u>, can you meet different types of your charges' needs.